Sedalia Elementary Building OIP Plan 2017-2018

STUDENT GROWTH DISTRICT GOAL:	Increase the percentage proficient in all subgroups by at least 10% in reading and math.
STRATEGY 1:	1. Model and monitor the use of data reporting resources to drive instruction.
ADULT IMPLEMENTATION INDICATORS:	● DLT monitors the walkthrough app data to determine current instructional support needs. ● Have PD at the DLT level on data analysis to ensure progress monitoring of student mastery. ● Sharing the message of the continuous improvement plan with BLTs and TBTs. ● Utilize tools and common assessments we have across grade levels, buildings, and district.
STUDENT PERFORMANCE INDICATOR:	Students will show growth through building determined common assessments, MAP, AIR, and other district/state determined assessments.
ACTION STEPS:	- BLT will monitor TBT data that disaggregates student performance by targeting subgroups - Daily intervention and enrichment blocks to target identified areas of student need. - Teachers will receive information about which students in their classrooms are in a certain subgroup or multiple subgroups.

STUDENT ACHIEVEMENT DISTRICT GOAL:	Lead and create instructional systems designed for high student achievement through the six elements of instruction. a. District-wide use of established curriculum b. Development and implementation of high-quality, standards-based instruction c. Expectations for and guide the creation of comprehensive assessment system d. Ensure the district curriculum, instruction, and assessment program is designed to provide full access and opportunity for all students. e. Progress monitor and assess the implementation of curriculum, instruction, and assessment f. Provide high-quality professional development for all staff aligned to district goals.
STRATEGY 1:	Identify areas of need and provide support of district established curriculum and standards-based assessments. Identify grade-level mastery and progress monitor student mastery of the standards.
ADULT IMPLEMENTATION INDICATORS:	● DLT monitors the walkthrough app data to determine current instructional support needs. ● Have PD at the DLT level on data analysis to ensure progress monitoring of student mastery. ● Sharing the message of the continuous improvement plan with BLTs and TBTs. ● Utilize tools and common assessments we have across grade levels, buildings, and district.
STUDENT PERFORMANCE INDICATOR:	Students will show a minimum of one year growth on assessments.
ACTION STEPS:	**-** BLT will monitor walkthrough data and communicate data to whole staff - Review grade-level assessments to ensure standards alignment - Provide PD time/Release time during Waiver Day and Late Start to work with teams, work with curriculum maps and plan lessons, assessments and activities.

BUILDING GOAL:	At least 70% of students will score at the proficient level or higher on the ELA portion of the AIR assessment for the 2017-2018 school year.
STRATEGY 1:	Model and monitor the use of data reporting resources to drive instruction.
ADULT IMPLEMENTATION INDICATORS:	• DLT monitors the walkthrough app data to determine current instructional support needs. • Have PD at the DLT level on data analysis to ensure progress monitoring of student mastery. • Sharing the message of the continuous improvement plan with BLTs and TBTs. • Utilize tools and common assessments we have across grade levels, buildings, and district.
STUDENT PERFORMANCE INDICATOR:	Students will show growth and meet the expected level of proficient or higher on the ELA AIR assessment.
ACTION STEPS:	- BLT will monitor TBT data that disaggregates student performance by targeting subgroups - Daily intervention and enrichment blocks to target identified areas of student need - Teachers will receive information about which students in their classrooms are in a certain subgroup or multiple subgroups - Utilize district curriculum maps - Attend district ELA PD - Post learning targets and discuss them with teams and students - Collect assessments to check for alignment

CLIMATE GOAL:	By the Spring of 2018, the Groveport Madison School District will create and sustain a safe and productive environment for all students that promotes responsibility, accountability, and respect as measured by an increased attendance rate and a decrease in discipline referrals.
STRATEGY 1:	Each building will continue implementation of Positive Behavioral Intervention and Supports (PBIS). Elementary buildings will begin implementation of character education for the 2016-2017 school year. Grades 6-12 will begin implementation of Essential Skills Pathway for the 2016-2017 school year. Establishment of shared expectations between elementary, middle, and high school.
ADULT IMPLEMENTATION INDICATOR:	Buildings will implement their PBIS program. K-5 buildings will implement character ed. 6-12 buildings will implement the essential skills pathway. Gather shared expectations of each grade band across the district.
STUDENT PERFORMANCE INDICATOR:	Students will increase attendance (daily and period attendance) and decrease behaviors that result in discipline referrals.
ACTION STEPS:	Buildings will monitor the implementation of their PBIS program. K-5 buildings will monitor the implementation of character ed. - Sedalia will recognize students daily for exhibiting building virtues. - Provide read alouds and materials needed for classroom implementation.

	6-12 buildings will monitor the implementation of the essential skills pathway. The DLT will share the expectations of each grade band across the district.